

Tuen Mun Government Secondary School

Work Plan on Life Planning Education and Career Guidance Service (2014-2015)

Objectives	Strategies	Monitoring / Evaluation	Allocation of the CLP Grant
<p>1. To guide students to explore their self-understanding, interest, aptitude, potential and abilities through different activities</p> <p>2. To help students to be self-directing in the process of their goal setting, decision making and reflection</p> <p>3. To empower students to gain different experiences on their learning or other aspects for life planning and whole-person development</p> <p>4. To develop positive attitudes towards work and learning</p>	<p>1. To adopt a whole school approach towards the implementation of CLP by forming a working team to design the curriculum of Life-planning Education and to collaborate the work with student support teams such as the Careers Team, Guidance Team, ECA Team, OLE Team, the Moral and Civic Education Team.</p> <p>2. To develop students' positive attitudes in working and learning through different theme based activities and to utilize various career activities via</p> <p>a. talks, seminars and workshops for students organized by various professional organizations or high institutions</p> <p>b. JUPAS, Eapp and SLP talks for students and parents to further understand the multiple paths</p> <p>c. programmes to foster students' social skill, self-confident and respect for own reflection</p> <p>d. programmes to let students experience the world of work – Workplace visits</p> <p>e. programmes to help students understand their own interests, aptitude and abilities</p> <p>f. programmes to help students develop and master generic and employability skills that prepare them for transition to work</p>	<p>1. Quantitative feedback (Questionnaires from teachers and students)</p> <p>2. Qualitative feedback (Interview of class teachers, subject teachers and students to collect the opinions and feedback after each Life-planning activity)</p> <p>3. Observation from Life Planning Education Team</p> <p>4. SLP and learning diary can reflect students' learning experiences and connect to self-understanding, learning goals, preparation for transition and development of personal plans and career goals</p> <p>5. Survey on destination of graduates can help evaluating the career guidance service in the school</p> <p>6. Students' level of participation in different activities and programmes</p>	<p>1. To employ one Temporary Teacher to set up the curriculum of Life-planning Education and assist in organizing activities Teacher Salaries: \$393,120</p> <p>2. To buy services to provide workshops for S.1 and S.2 students in class period Total fee: \$58,800</p> <p>3. To buy services to provide table-manner and social dance training to S.1 students Total fee: \$41,930</p> <p>4. To buy teaching materials from HKACMGM (Career Mapping, Finding Your Colour of Life and Career Cards) Total fee: \$1,950</p> <p>5. To buy the myCareerMap accounts form HKACMGM (Career Interest Inventory, Basic Interest Marker and Personal Globe Inventory) Total fee: \$4,200</p>