

Tuen Mun Government Secondary School

School Report

2024/25



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School Vision & School Mission

School Vision



To be a school with unity of spirit for holistic development of the students for perfection.

School Mission



We undertake to create a happy and supportive learning environment to help our students develop their full potential to become well-informed, responsible and virtuous individuals.

Our School

Brief Introduction of the School

- ❖ Our school was founded in September 1982.
- ❖ It is the first government co-educational secondary school in Tuen Mun.
- ❖ The school is well-established aiming at providing quality education with emphasis on whole person development which includes the moral, intellectual, physical, social and aesthetic aspects.
- ❖ Besides standard classrooms, laboratories, special rooms, library and computer rooms, our school is equipped with Lecture Theatre, Dance Room, Drama Room, Student Multi-purpose Room, English Activity Room, Campus Video Station, Discipline Room, Guidance Room, Student Association Office, Parents' Resource Centre and STEAM Maker Hub.
- ❖ All members of staff and students always work with enthusiasm and sincerity to follow the school motto 'Cultivate Virtue, Pursue Knowledge'(尊德問學) in striving for excellence and facing the challenges of the ever-changing world.

School Management

- ❖ Our School Management Committee was formed in 1999.
- ❖ The table below shows the composition of our Committee:

Year	EDB Representative	Principal	Parents	Alumni	Independent Members	Teachers
2024-2025	1	1	2	1	2	2

School Management Committee

Post	Name
Chairperson	Ms. LAM Si-hang, Yvonne (1/9/2024- 31/3/2025) Mr. LEE Kin-wan, Paul (1/4/2025 – 31/8/2025)
Principal	Mr. CHAN Yan-kei
Parent Member	Mr. LAU Chi-ming
Parent Member	Mr. LAM Wai-tong
Alumni Member	Mr. CHAN Ka-ho
Independent Member	Ms. CHENG Cheuk-kwan
Independent Member	Mr. WONG Kwong-wing
Teacher Member	Mr. IP Tai-man
Teacher Member	Ms. CHAN Man-ye

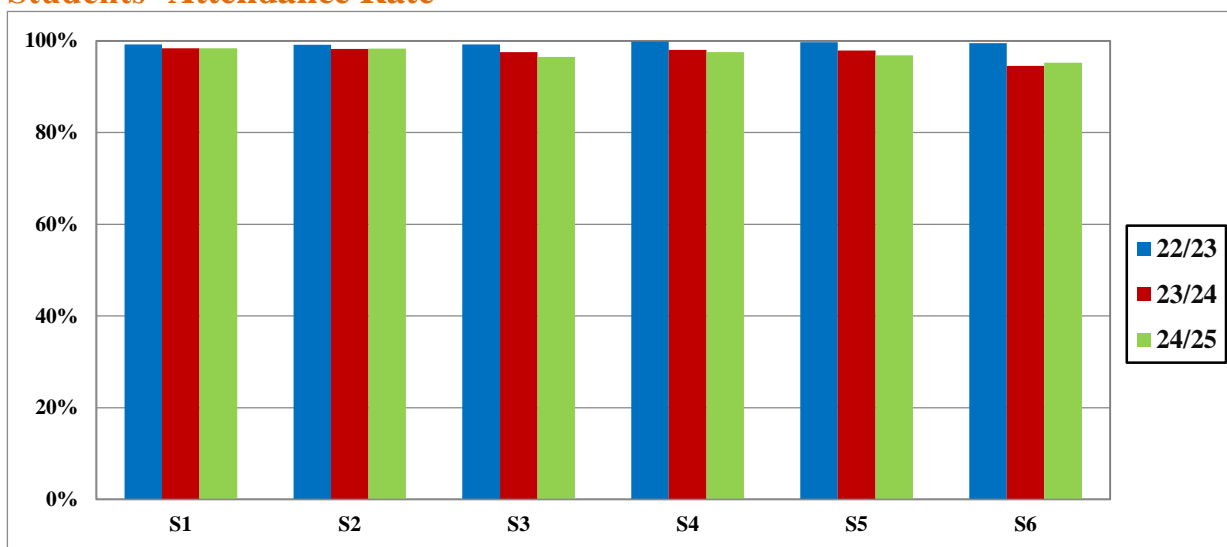
Class Organisation

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	4	4	24

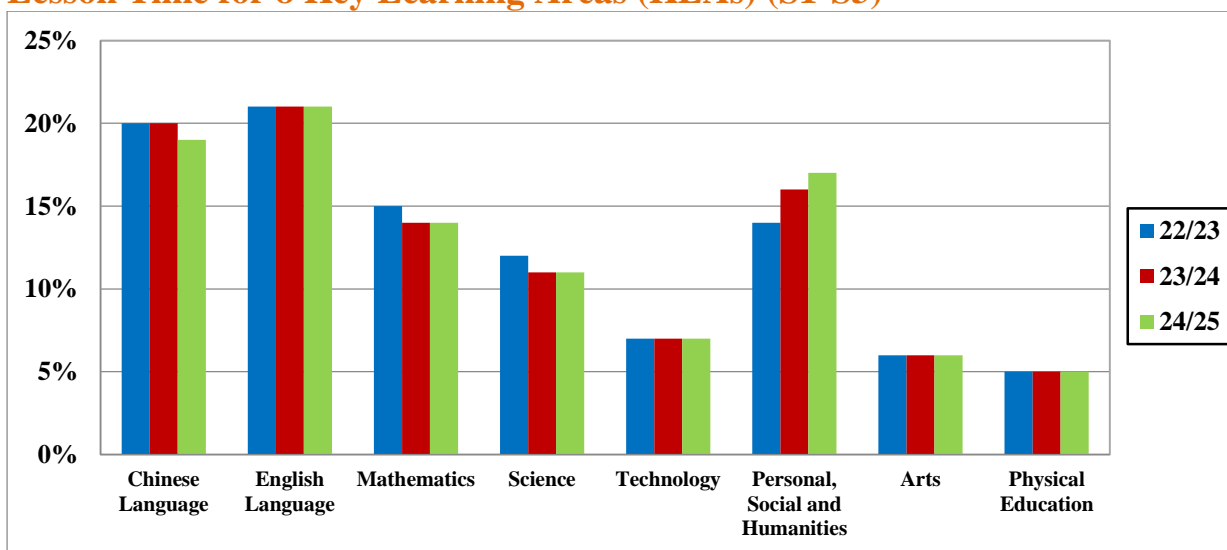
Number of Students

Level	S1	S2	S3	S4	S5	S6	Total
No. of Boys	70	54	62	42	43	51	322
No. of Girls	54	68	57	60	51	55	345
Total Enrolment	124	122	119	102	94	106	667

Students' Attendance Rate



Lesson Time for 8 Key Learning Areas (KLAs) (S1-S3)



Curriculum 2024/25

Subjects	S1	S2	S3	S4	S5	S6
Applied Learning				✓	✓	✓
Biology				✓	✓	✓
Business, Accounting and Financial Studies				✓	✓	✓
Chemistry				✓	✓	✓
Chinese History	✓	✓	✓	✓	✓	✓
Chinese Language	✓	✓	✓	✓	✓	✓
Chinese Literature				✓	✓	✓
Citizenship and Social Development				✓	✓	✓
Citizenship, Economics and Society	✓	✓				
Class Period	✓	✓	✓	✓	✓	✓
Computer Literacy	✓	✓	✓			
Economics				✓	✓	✓
English Language	✓	✓	✓	✓	✓	✓
Geography	✓	✓	✓	✓	✓	✓
Health Management and Social Care				✓	✓	✓
History	✓	✓	✓	✓	✓	✓
Information and Communication Technology				✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓
Mathematics Extended Part Module 2				✓	✓	✓
Music (including cluster programme)	✓	✓	✓	✓	✓	✓
Physical Education (including cluster programme)	✓	✓	✓	✓	✓	✓
Physics				✓	✓	✓
Putonghua	✓	✓				
Reading Period	✓	✓	✓	✓	✓	✓
Science	✓	✓	✓			
Strategies and Management			✓			
Technology and Living	✓	✓				
Visual Arts (including cluster programme)	✓	✓	✓	✓	✓	✓

Achievements and Reflection on Major Concerns; Feedback and Follow-up

Major Concern 1: To build a vibrant learning community in pursuit of academic excellence

Achievements

A range of measures was implemented to create an engaging and interactive learning environment, emphasizing collaboration and skill development. Departments integrated peer sharing, group discussions and student-led presentations into lessons, fostering teamwork and improving interactions. Regular cycles of sharing, presentations, and group projects across subjects enhanced collaborative inquiry, resulting in better communication, critical thinking, problem-solving and time management skills among students. Outside the classroom, departments organized inter-class activities and competitions to further enrich students' learning experiences. These activities boosted students' confidence and proficiency in reading, writing, listening and speaking. Additionally, the focus on peer interaction and leadership fostered a dynamic and supportive learning atmosphere, encouraging holistic growth and active participation of students.

The school's STEAM and cross-disciplinary initiatives fostered comprehensive development in scientific, technological and creative competencies. These programmes enhanced students' mathematical and information literacy, critical thinking, collaboration and communication skills while reducing students' learning anxiety and promoting peer support. Survey findings demonstrated a positive learning environment at school, with the majority of students recognizing strong academic and social support, active collaboration and plentiful inter-class activities. STEAM education was strengthened through innovative teaching and professional development. The English Department incorporated STEAM-themed texts to integrate scientific ideas into language study, enhancing critical thinking and problem-solving. Science and technology subjects applied AI, coding, 3D printing and engineering tools to connect theories with practical design. Over 90% of teachers received STEAM training and implemented new strategies, promoting widespread pedagogical improvement. Survey results indicated that most students recognized the integration of STEAM elements in lessons, reflecting meaningful progress in merging technical, scientific, and creative learning across disciplines.

A whole-school approach integrated creative production across subjects, encouraging students to apply their knowledge to authentic, original work. Chinese and English Departments organised extensive creative writing and speech activities, promoting expression, logic, and linguistic competence. Similarly, STEAM subjects polished students' problem-solving and innovation through real-world projects and competitions, including AI and IoT applications. Other Key Learning Areas incorporated creativity-focused projects, allowing students to deepen subject understanding through innovative research and creative tasks. These diverse initiatives generated thousands of participations and numerous awards, demonstrating students' strong engagement and achievement. Overall, students reported significant growth in creativity, analytical ability and communication, reflecting the success of sustained, collaborative efforts to nurture comprehensive and innovative learning.

The school emphasized biliteracy and trilingualism through an integrated and multifaceted language development programme. The Chinese Department enhanced students' reading, writing, and oral communication through reading circles, focused writing workshops, vocabulary enrichment, debates and storytelling. The English Department strengthened language proficiency via guided reading, structured peer-reviewed writing, and targeted speaking training for interviews and presentations. Complementing these efforts, the Reading Across Curriculum Team promoted reading engagement through bilingual challenges, regular reading periods and book-sharing activities, achieving high participation rates and enriching students' linguistic

exposure and motivation. Language learning was further embedded across disciplines through bilingual glossaries, cross-curricular projects and diverse academic tasks designed to meet different student needs. Regular assemblies, study tours, public speaking, and creative competitions in Cantonese, Putonghua, and English provided authentic platforms for language practice and performance. Teachers reported significant improvement in students' reading habits, vocabulary breadth and oral confidence, alongside increased participation in public speaking events. Survey data confirmed students' recognition of enhanced opportunities for biliteracy and trilingual development. Assessment results further reflected a vibrant reading culture among junior students while indicating continued potential for growth among senior learners.

Reflection

Embedding student-centered learning effectively enhanced students' engagement, confidence and generic skills through authentic and creative tasks. Inter-class activities extended learning beyond regular lessons, fostering leadership, collaboration and a dynamic learning culture. Cross-KLA creative tasks with structured progression and authentic audiences boosted motivation, participation and external recognition.

STEAM initiatives successfully connected theories with practice through tangible projects and competitions, strengthening innovation and problem-solving. Rich resource provision and project-based ICT learning enhanced students' idea generation and problem-solving abilities.

Authentic language tasks, including public performances and publications in English, Chinese and Putonghua, improved students' fluency and communication confidence. Junior students showed stronger engagement than the seniors; more targeted support and English-medium sharing may be prioritized. Lower creativity opportunities for senior students indicated the need for more advanced, student-led creative pathways.

Feedback and Follow-up

Upscale structured cooperative learning, peer tutoring and mixed-ability team challenges further enhanced collaboration and engagement. Regular monitoring of the APASO results will help maintain a balance between competitions and constructive cooperation.

The STEAM subjects can deepen STEAM integration by expanding AI literacy and coding applications across subjects.

The Chinese, English and Putonghua Departments will continue to strengthen biliteracy and trilingualism at all levels by increasing English-medium sharing, bilingual debates and public speaking opportunities.

The school will provide more opportunities for senior students to refine creativity through cross-KLA projects and research tasks integrating language and STEAM.

The school will maintain data-driven review cycles by analyzing APASO III and school survey results to fine-tune initiatives and sustain a balanced, engaging learning culture.

Major Concern 2: To cultivate students' positive virtues and resilience in life

Achievements

A wide range of sports and aesthetic activities were effectively organised to equip students with essential skills and knowledge. More than 70% of students acquired the necessary competencies to enhance their physical health and developed their aesthetic sensibilities through proactive participation in various arts appreciation activities. Furthermore, over 70% of students gained appreciation skills that supported their emotional development throughout the year. Meanwhile, an enriched environment for sports and the arts was successfully cultivated on campus. Students actively engaged in a diverse array of activities, programmes, and award schemes, fostering a vibrant and positive atmosphere—a remarkable achievement affirmed by 89% of students.

The importance of maintaining an active and healthy lifestyle was clearly emphasised to students through a series of talks, workshops, and sharing sessions. Additionally, students were encouraged to manage their study schedules more effectively by developing stronger time management skills. Through self-reflection, over 70% of students gained a deeper understanding of the value of cultivating a well-structured daily routine and adopting positive habits—such as effective time management and revision techniques—to support their personal growth and long-term success.

Through the concerted efforts of multiple subject departments and functional teams, a broad spectrum of community service initiatives was thoughtfully curated to engage students of varying abilities. These activities enabled students to contribute meaningfully to their class, school, local community, and the nation. Over 70% of student participants experienced a boost in self-confidence, developed a stronger sense of self-worth, and gained a deep sense of accomplishment through serving others and engaging in a wide array of social initiatives. What's more, their appreciation and understanding of the home country's culture and heritage were significantly enriched.

To cultivate students' social, emotional, and moral development, ongoing guidance was provided to help them refine interpersonal skills, set achievable life goals, express gratitude to loved ones, and engage in regular self-reflection. These practices were thoughtfully integrated into their learning journey to nurture emotional intelligence, personal responsibility, and ethical awareness.

Reflection

A more integrated approach could be systematically adopted to enrich students' understanding of sports and aesthetics, bridging both theoretical foundations and practical applications.

In a bid to reinforce students' physical and mental well-being, their concepts of healthy lifestyles and core life virtues would be further strengthened through both formal and informal curricula.

By prioritizing student-led programmes, students would be empowered to take meaningful ownership of their learning journey, fostering greater autonomy, intrinsic motivation, and a stronger sense of self-efficacy.

To broaden students' horizons and cultivate global citizenship, the school could integrate international themes into subject curricula to stimulate critical thinking and cross-cultural understanding. A series of cultural visits and immersive learning programmes could be organised to provide students with firsthand experiences of diverse traditions, values, and lifestyles.

Feedback and Follow-up

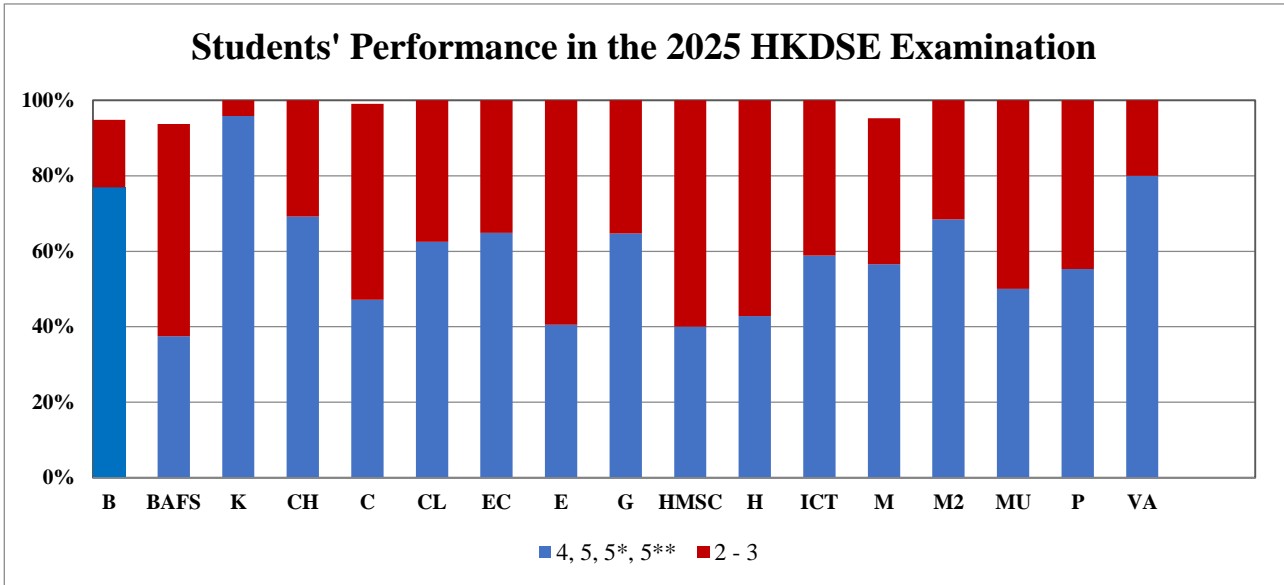
Throughout the year, a comprehensive range of sports, arts, wellness, and service activities were implemented to foster students' holistic development. The majority of students enhanced their physical health, aesthetic appreciation, emotional growth, and time management skills through active participation and self-reflection. A vibrant environment for sports and the arts was seamlessly cultivated on campus, where students engaged in a diverse array of activities, programmes, and award schemes. Thoughtfully curated experiential learning initiatives empowered students to contribute meaningfully to their class, school, community, and home country, while also deepening their cultural understanding.

Through the promotion of Chinese cultural heritage and immersion programmes, students' sense of national pride and affection for both the home country and Hong Kong were significantly strengthened, alongside stakeholders' understanding of national education. It has been heartening to witness our students grow into responsible citizens with global perspectives and a strong sense of social responsibility. Ongoing guidance has effectively supported their social, emotional, and moral development—helping them enhance their self-esteem, refine interpersonal skills, set meaningful life goals, and build resilience.

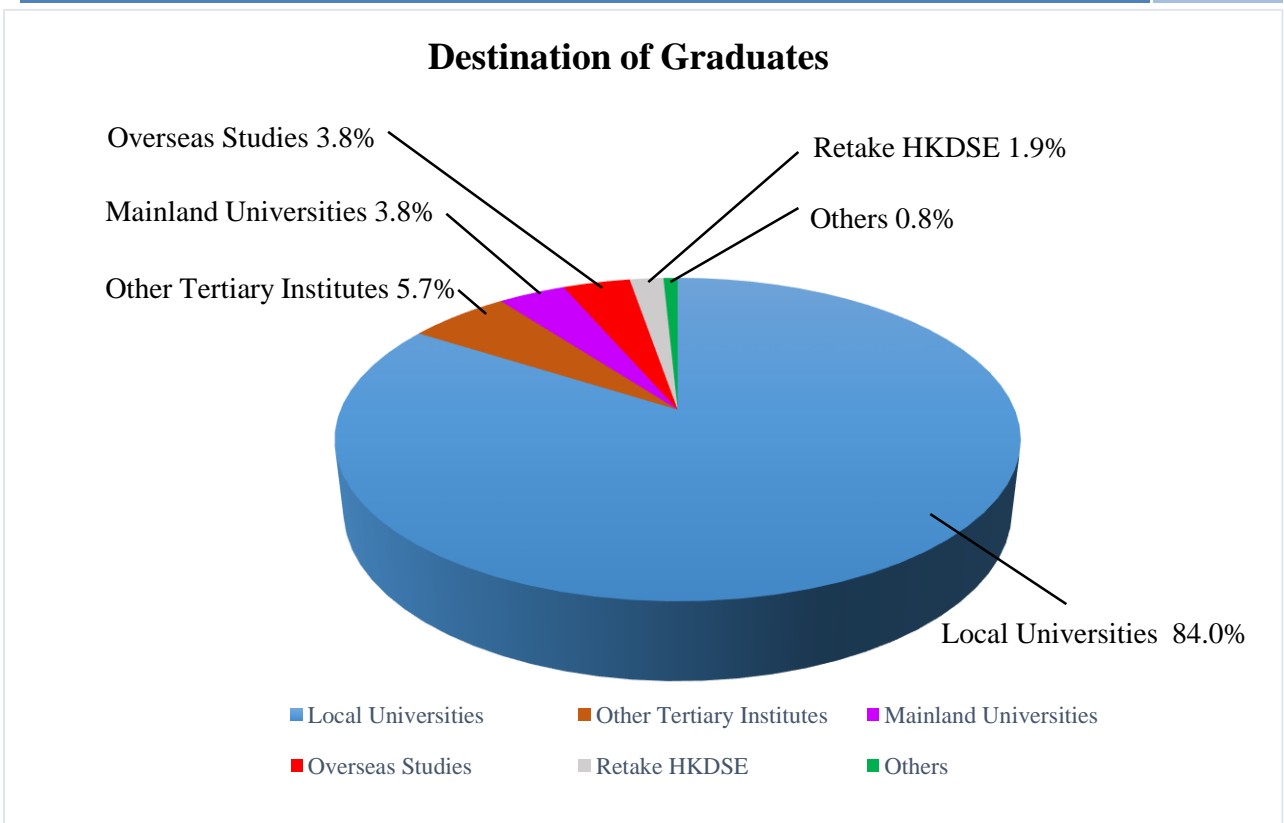
It is firmly believed that by unlocking their individual potential across diverse domains, students can significantly strengthen their self-efficacy and grow into well-rounded, resilient individuals—ready to navigate life's challenges with confidence and perseverance.

Student Performance

Hong Kong Diploma of Secondary Education Examination



No. of students sitting the examination	106
No. of students attaining minimum entrance requirements for local universities	74
% of students attaining minimum entrance requirements for local universities	70



Students' Achievements

External Awards

Events	Prizes/Awards	Awardees
SCMP Student Of The Year Award 2024/25	Shortlisted Students (Sportsperson) – Top 12	5C Tsang Chak Hei
	Shortlisted Students (Performing Artist) – Top 12	4B Ng Ching Yiu
2024-2025 Sir Edward Youde Memorial Prizes for Senior Secondary School Students	Sir Edward Youde Memorial Prize	6A Chan Long Ting
		6A Lo Wai Yi
The Harvard Club of Hong Kong Education Fund	The Harvard Prize Book	5A Huang Cheng Han
		5A Li Ho Man
		5A Yu King Kwan
The Island School Trust-Award	Award of the Nicola and Kenneth Bursary	5A Li Ho Man
Ng Teng Fong Scholarship 2024	Ng Teng Fong Scholarship	5A Yu King Kwan
2024-2025 Sir Robert Black Trust Fund	Grants for Talented Students in Non- academic Fields	4B Ng Ching Yiu
		2B Leung Shing Hei
Link 20th Anniversary Outstanding Student Scholarship	Outstanding Student Scholarship	4D Chow Ka Lok
Constitution and Basic Law Student Ambassadors Training Scheme	Gold Award	6B Chan Chi Hei
		6B He Xinyi
	Silver Award	6A Chen Sze Man
		5A Zeng Jingya
		5C Cai Wai Kai
		3C Zheng Tiffany
		3D Chen Tsz Yuet
	Bronze Award	6A Wong Man Sze
		6B Chen Rudy
		6B Cheng Chui Shan
		6B Chiu Yu Ching
		6B Mo Manqi
		6B Wai Lawrence
		6B Wang Yuk Shuen
		6C Su Hong Ru
		5A Chung Ka Hei
		5A Fok Sze To
		5A Lee Yat O
		5A Tang Yu Tung
		5B Ko Tsz Tung
5B Wong Ting Yan		
3C Lo Tan Fung		
ICAC iTeen Leadership Programme	Gold Award	4B Lee Hoi Ching
		4C Chan Pui Yan
		4C Chan Yuet Yuet
		4C Cheung Ho
		4C Jia Zhi Gao
		4C Jiang Yu Hung
		4C Lau Tsun Hin
		4C Li Yuet Hei
		4C Sun Chak Ka Vivian
		4D Chan Sze Yin
		4D Chow Ka Lok
		4D Tang Hoi Ling
		4D Yeung Hei Hei
4D Zheng Rose		
4D Zheng Songqiao		

Events	Prizes/Awards	Awardees
The Hong Kong Award for Young People	Silver Award	5A Fok Ching Ah
		5A Yu King Kwan
		5A Zhang Kin Kwan
		5A Zheng Yo Yo
		5B Chan Hiu Yee
		5B Chan Hoi Ying
		5B Chen Zhihong
		5B Xie Frank
		5C Cai Wai Kai
		5D Chen Jackson
		5D Ong Chu Ian Eloise
2025 慈恩基金會學業進步獎勵計劃	獎學金	5A Lai Hoi Man Freeman
		5C Lam Kwok Ching
		5D Tang Hoi Ching
		4C Yan Jin Quan
		4D Kam Hiu Lok
		4D Luo Jet
		3C Lai Ching Ho
		3D Au Tsz Hei
		3D Fang Jia Yi
		2A Xu Haoting
		2B Lao Yik Him
		2D Wong Ching Yu
		1A Jiang Kin Kak
		1B Wang Yuying
		1B Wong Shao Feng
2024-25 青苗學界進步獎	進步獎	5A Lai Hoi Man Freeman
		5B Hung Pak Yin
		5D Liu Ai Qi
		4A Kong Tsz Wing
		4B Ng Wing Wah
		4C Chan Chun Hin
		3A Wong Kiu Hei
		3B Ng Wing Chi
		3C Guan Hoi Sing
		3D Chuck Tsz Yau
		2A Xu Haoting
		2B Lee Wing Yau Vinci
		2C Yau Tsz Hei
		2D Wong Ching Yu
		1A Jiang Kin Kak
1B Wang Yu Ying		
1C Lam Hei Yiu Hailey		
1D Luo Zixuan		
屯門區中學校長會卓越學生獎	卓越學生獎 2024-2025	5A Tong Tsz Lung 3D Wan Chun Wai
屯門區傑出學生選舉 2025	優秀學生獎	3D Wan Chun Wai
「香港國安法——守護與希望」 社交媒體帖文創作比賽	高中組 亞軍	4C Chan Pui Yan 4C Lau Tsun Hin 4D Chan Sze Yin 4D Chow Ka Lok
《憲法》和《基本法》學生校園大使 培訓計劃校本活動短片比賽	季軍	5C Cai Wai Kai 5C Tse Chun Po
樓宇安全學生大使計劃 2024 – 探索宜居社區 — 短片創作比賽	網上投票最受歡迎獎	4C Chan Pui Yan 4C Lau Tsun Hin 4C Yiu Yu Ching

Events	Prizes/Awards	Awardees
學友社 V-star 正向青年齊起動計劃	正向校園獎	Tuen Mun Government Secondary School
	年度優秀正向校園大獎	
2024-2025 香港中文大學賽馬會「瞳心童行」計劃	伙伴學校	Tuen Mun Government Secondary School

Language

Events	Prizes/Awards	Awardees
76 th Hong Kong Schools Speech Festival	Public Speaking Solo – First	2D Wong Lok Tung
	Public Speaking Solo – Second	5D Sung Cheuk Ting
	Solo Prose Reading - Second	3C Mak Chun Kei
	Solo Verse Speaking – Second	2D Ho Ching Yan
	Solo Verse Speaking – Third	4C Li Yuet Hei
	News Feature Presentation – Third	4D Yu Lap Hang
		3D Yeung Ching Wang
Dramatic Duologue – Third	3C Mak Chun Kei	
	3D Wan Chun Wai	
Unesco SDGs Debating Competition	EMI F.6 Division – Best Speaker Award	5D Sung Cheuk Ting
	EMI F.5 Division - 2nd Runners-up	5A Tong Tsz Lung
		5B Yeung Ho Wang
	EMI F.4 Division - 2nd Runners-up	4C Yung Tsz Ching
		3B Li Wang King
	EMI F.3 Division - 2nd Runners-up	3D Kwok Si Yi
3D Wan Chun Wai		
14 th Inter-Government English Debating Competition	Best Debater Award (Preliminary Round/Quarter-Finals)	5D Sung Cheuk Ting
	2nd Runners-up	5B Kwan Kit Sing
		5D Sung Cheuk Ting
第十三屆大學文學獎	少年作家獎	6D Wong Pui Chi Jason
大灣區資優創意徵文比賽 2025 (春季)	星中之星	2B Cheung Sui Pan
	金獎	3C Cheung Ho Ching
第七十六屆香港學校朗誦節(2024) – 中文朗誦	詩詞獨誦-粵語(中學二年級女子組) 冠軍	2A Lee Ling Yi
	詩詞獨誦-粵語(中學四年級男子組) 亞軍	4C Li Geng Leco
	散文獨誦-普通話(中學三、四年級男子組) 亞軍	
	散文獨誦-粵語(中學二年級男子組) 亞軍	2D Fung Chun Hin
	詩詞獨誦-粵語(中學二年級女子組) 亞軍	2D Ho Ching Yan
	散文獨誦-普通話(中學三、四年級女子組) 季軍	4D Chan Sze Yin
	散文獨誦-粵語(中學二年級女子組) 季軍	2B Siu Hong Yin
2024-2025 年「菁英盃」現場作文初賽	一等獎	4D Lai Pui Yen
		4D Li Yang Yin Sanus
中國中學生作文大賽(香港賽區)	初中組金獎	3D Chen Xi
	優異獎	6B Mo Manqi
		6B Wang Yuk Shuen
		6B Zhang Siu Shing
		5A Zeng Jingya
		5D Tsui Tsz Sum
		4C Chan Yin Lam
		4D Li Yang Yin Sanus
		4D Ng Wai Kit
		4D Zhang Kit Ning

Events	Prizes/Awards	Awardees
		3D Wang Ching Yu
第五屆香港青少年及兒童徵文大賽	中學組 冠軍	2B Cheung Sui Pan
	中學組 亞軍	3C Chin King Tang
	中學組 季軍	3C He Jing Yi
第四屆國際青少年中文寫作大賽 (港澳台賽區)	高中組 亞軍	6B Chiu Yu Ching 4D Li Yang Yin Sanus
	高中組 優異獎	5A Zeng Jingya 4D Tang Hoi Ling
	初中組 優異獎	3D Wang Ching Yu
第十五屆魯迅青少年文學獎	硬筆書法 二等獎	6C Su Hong Ru
	毛筆書法 優異獎	
向老師致敬 2024 中文徵文比賽	高中組 亞軍	5D Ong Chu Ian Eloise
	初中組 優異獎	3D Chan Hei Long 3D Choi Wan Ying
2025 AI 中文故事「繪」故事創作與 AI 圖像生成挑戰賽	中學組 銀獎	4C Jiang Yu Hung 4C Li Yuet Hei
	中學組 優異獎	4C Sun Chak Ka Vivian
	積極參與學校獎	Tuen Mun Government Secondary School
2024-2025 年「菁英盃」現場作文決賽	二等獎	4D Li Yang Yin Sanus
	三等獎	4D Lai Pui Yen
城市文學獎 2024	小說組 季軍	5A Zeng Jingya
第十屆「文裕盃」全港校際徵文大賽 2025	季軍	4C Jiang Yu Hung
第六屆臥龍盃官立中學多角辯論賽 2025	季軍	2A Kwan Shuk Ling 2C Lung Tsz Ching
		2C Gu Yu Miu
2024 文協盃演講比賽	初中國語組 三等獎	6B Ho Ying Ki 6B Ka Cheuk Hin 6B Luo Manli 6B Wong Ching Hei 6B Zhang Siu Shing 5D Chan Yan Ying 5D Chung Ka Kei 5D Sung Cheuk Ting 5D Tai Cheuk Laam 5D Yeung Wing Yu 4B Kwok Hoi Lap 4C Chan Pui Yan 4C Chan Yi Tak 4C Chan Yuet Yuet 4D Chan Ka Hei 4D Chan Lok Hin Volney 4D Fan Zhenxuan 4D Li Yang Yin Sanus 4D Yu Lap Hang
2024-2025 年度香港賽馬會 社區資助計劃： 美荷樓香港精神學習計劃 「兩代情」徵文比賽	優異獎	
慶祝中華人民共和國成立 75 周年 「卓標盃」學生徵文比賽	初中組 優異獎	3B Zhang Yue Yue
文協盃 2024	優異獎	3D Wang Ching Yu
第十屆陳贊一博士聯校微型小說創作獎	推薦獎	5D Liu Ai Qi
i-Learner 智愛閱讀中文計劃 - 智愛文言文計劃	優秀學員獎	3A Ip Hiu Ching Andrea 3A Wong Ho Ching 3B Ho Man Yee 3B Tsun Tsz Ki 3C Cheung Ho Ching

Events	Prizes/Awards	Awardees
		3C Yip Pui Kwan
		3D Chung Wing Hong
		3D Lau Kwai Yin
		2A Cho Wing Ching
		2A Lee Ling Yi
		2B Lau Sui Hei
		2B Siu Hong Yin
		2C Chan Hoi Kiu
		2C Chan Lok Ching
		2D To Tsz Tin
		2D Tsang Hiu Yu
		1A Chen Luobing
		1B Kwok Ho Lung
		1B Wong Shao Feng
		1C Chan Yuk Chiu
		1C Wong Kin Yat Anton
		1D Lai Yu Fei
		1D Tsang Wing Chun

Mathematics and Science

Events	Prizes/Awards	Awardees
Junior Secondary Science Online Self-learning Scheme	Gold Award	1C Hon Chifung
		1C Lau Chi Lok
		1C Leung Yat Hong
		1C Lin Yat Hing
		1C Ma Aiden
		1C Tsang Yui Shing Jayden
		1C Wong Chi Ching
		1D Fan Chun Ho
		1D Lai Ying Suet Icy
		1D Leung Wing Yan
		1D Liang Weitao
		1D Lin Joy
		1D Tai Chin Cheuk
		Hong Kong Economics Olympiad 2025
	5A Sze Chui Kei	
Bronze Award	5A Chung Ka Hei	
	5A Liu Ching Hin	
	5A Ng Ngo Yi	
Guardians of the Dataverse	Merit Award	6B Chan Chun Lai
		6B Ho Ka Hou
		6B Or Wan Tik
		6D Cheung Keith Byron
Eye Level Math Olympiad	Distinction	1D Fan Chun Ho
	Merit	1B Yau King Fai
International Biology Olympiad – Hong Kong Contest 2024	Honourable Mentioned	6A Chan Long Ting
42 nd Hong Kong Mathematics Olympiad	Honourable Mentioned (Individual Event)	4D Luo Jet
	Honourable Mentioned (Group Event)	4C Chan Kai Ming
		4D Luo Jet
		4D Yau Kiu Ming
		4D Zheng Rose
		3C Lau Sin Tung
		3D Wang Ching Yu
“Digi-Science” Video Production Competition	Honourable Mentioned	1A Chen Luobing
		1A Jiang Kin Kak
		1A Lau Hoi Lam

Events	Prizes/Awards	Awardees	
Weather Observation Competition 2025 – Community Microclimate Observation	1st Runner-up	5A Sze Chui Kei	
		5C Meng Kam Ching	
		5D Cheng Ngai Ching	
		5D Liu Ai Qi	
全港中學生精明理財挑戰賽 2025	冠軍	4C Chan Pui Yan	
		4C Li Yuet Hei	
		4C Sun Chak Ka Vivian	
		4C Zhu Yui Yin	
全港學界無人機挑戰賽 2025	編程避障過關戰 冠軍及一級認證 遙控競速狙擊戰 一級認證	4D Li Lok Ying Summer	
		4B Lee Hoi Ching	
		3A Wong Shing Yee	
		3C He Jing Yi	
聖愛德華卡卡頌 精英挑戰賽	個人賽 金獎	3C Lau Sin Tung	
		3C Lian Chi Lam	
		2A Tian Ho Yin	
	個人賽 銀獎	個人賽 銅獎	1A Chan Tsz Leong
			2A Tai Tik Sang Decent
			2A Xu Haoting
	個人賽 銅獎	團體賽 冠軍	2B Chen Tsun On
			1B Lu Ching Hong
			2A Tai Tik Sang Decent
	團體賽 亞軍	團體賽 亞軍	2A Tian Ho Yin
			2A Xu Haoting
			1C Chan Yuk Chiu
2024 學而思盃全港數學 奧林匹克精英挑戰賽	三等獎	2B Chen Tsun On	
		1A Chan Tsz Leong	
		1B Lu Ching Hong	
		1B Yau King Fai	
「製作自動氣象儀」工作坊 校內微氣候計劃書設計比賽	優秀獎	3C Zheng Tiffany	
		3D Wang Ching Yu	
		2D Wong Lok Tung	
		4C Chan Yuet Yuet	
香港創科展：智能藥物箱	優異獎	4C Lau Tsun Hin	
		4C Li Yuet Hei	
		4D Chan Sze Yin	
		2C Wong Yui Kiu	
「心繫家國」中醫學寶庫 探究專題研習報告比賽	優異獎	2D Lai Pik Yu	
		2D Ngan Lok Yi	
		2D Tsang Hiu Yu	

Physical Development

Events	Prizes/Awards	Awardees
AS Watson Group Hong Kong Student Sports Awards	AS Watson Group Hong Kong Student Sports Awards	5A Lai Hoi Man Freeman
Tuen Mun District Age Group Athletic Meet 2024	Champion – Men's Youth 4X400m Relay	6B Yue Cheuk Tin Sky
	Champion – Men's Youth High Jump	
2024-2025 Hong Kong Road Criterium Race - Series 1	Champion- Open	5C Tsang Chak Hei
	2nd Runner-up- Junior 17-18	
2024-2025 Hong Kong Road Criterium Race - Series 3	Champion - Junior Age 17-18	
	Champion - Open	
2024 Hong Kong National Road Championships (Individual Time Trial)	1st Runner-up - Men Junior	
2024-2025 Hong Kong Road Criterium Race - Series 2 (Individual Time Trial)	1st Runner-up - Men Junior	
Inter-School Swimming Championship 2024-2025 (Tuen Mun District)	Champion - Girls Grade B 4X50m Freestyle Relay	4A Li Tsz Yiu Nico
		4B Ng Wing Wah

Events	Prizes/Awards	Awardees
		4D Chiu Wing Chin Ivy
		3D Choi Wan Ying
	1st Runner-up - Girls Grade B 50m Backstroke	4B Ng Wing Wah
	1st Runner-up - Boys Grade B 200m Individual Medley	3B Sin Tsz Ho
	1st Runner-up - Girls Grade C 50m Butterfly	2D Chan Yee Lam Maisy
	2nd Runner-up - Boys Grade B 100m Backstroke	3B Sin Tsz Ho
	3rd Runner-up - Girls Grade B 100m Backstroke	4B Ng Wing Wah
	3rd Runner-up - Girls Grade B 200m Breaststroke	3D Choi Wan Ying
	Excellent Prize - Girls Grade B 200m Freestyle	4A Li Tsz Yiu Nico
Inter-School Swimming Championship 2024-2025 (Tuen Mun District)	Excellent Prize - Girls Grade B 50m Freestyle, 200m Freestyle	4D Chiu Wing Chin Ivy
	Excellent Prize - Boys Grade B 100m Breaststroke, 200m Breaststroke	3D Chau Ching Pok
	Excellent Prize - Girls Grade B 100m Breaststroke	3D Choi Wan Ying
	Excellent Prize - Girls Grade C 4X50m Freestyle Relay	2A Lee Pui Yi
		2D Chan Yee Lam Maisy
		1A Cai Ya Yu
	1D Hau Pui Ting	
Excellent Prize - Boys Grade C 50m Backstroke, 50m Butterfly	1D Lo Lok Sum	
2nd Runner-up - Girls Grade B Overall	4A Li Tsz Yiu Nico	
	4B Ng Wing Wah	
	4D Chiu Wing Chin Ivy	
	3D Choi Wan Ying	
Inter-School Athletics Championships 2024-2025 (Tuen Mun District)	Girls Grade B 3000M - 2nd Runner-up	3D Lee San San
	Girls Grade C 1500M - 2nd Runner-up	2A Lee Pui Yi
	Girls Grade A Shot Put - Excellent Prize	6B Ho Ying Ki
	Girls Grade B High Jump - Excellent Prize	4B Ng Ching Yiu
	Girls Grade B Shot Put - Excellent Prize	3C He Jing Yi
	Boys Grade C Shot Put - Excellent Prize	2D Wong Lok Tung
Hong Kong International Dance	HK Inter Solo Latin U16 3-D(CCC, RU, JI) Second	4B Ng Ching Yiu
	HK Inter Solo Latin U21 3-D(CCC, SA, JI) Third	
	HK Inter Solo Latin U16 5-D - 5th Place	
	HK Inter Solo Latin U21 5-D - 6th Place	
Wan Chai District Age Group Swimming Competition 2024	Women's 100m Freestyle - 1st Runner-up	4D Chiu Wing Chin Ivy
Tsuen Wan District Age Group Swimming Competition 2024	Women's 4x50m Medley Relay 1st Runner-up	2D Chan Yee Lam Maisy
HK Open & Junior Seed Cup Dance Championships	2nd Runner-up	4B Ng Ching Yiu
Southern District Age Group Swimming Competition 2024	Women's 4x50m Medley Relay 2nd Runner-up	4D Chiu Wing Chin Ivy
		2D Chan Yee Lam Maisy
YTM District Age Group Swimming Competition 2024	Women's 4x50m Medley Relay 2nd Runner-up	2D Chan Yee Lam Maisy
Inter-School Volleyball Competition 2024-2025 (Tuen Mun District)	U15 Girls - 3rd Runner-up	3A Leung Ching Yin
		3B Kwok Ella Wai Man Galang
		3C He Jing Yi
		3C Lau Sin Tung

Events	Prizes/Awards	Awardees
		3D Lee San San 3D Ng Ka Lam 2A Lee Pui Yi 2B Lee Wing Yau Vinci 2C Gu Yu Miu 2C Ng Yee Tung 2C Wong Yui Kiu 1C Lai Cheuk Kiu 1D Leung Wing Yan 1D Yang Kelly
Inter-School Volleyball Competition (Tuen Mun District)	U19 Boys - 3rd Runner-up	6A Dai Man Chun 6B Yue Cheuk Tin Sky 6C Tse Cheuk Fung 6D Au Yeung Ho Hin 6D Chan Chi Tim 6D Chan Ho Yan 6D Wong Yu Hin 5A Liu Hui Chung 5B Chen Zhihong 5B Hung Pak Yin 5B Kwan Kit Sing 5C Ng Tsz Yau 4A Tang Ho Chit 3A Tam Man Ho 2B Lau Sing
Inter-School Badminton Competition 2024-2025(Tuen Mun District)	Boys Grade A – Excellent Prize	6B Chan Cheuk Hin 6B Chan Chi Hei 6C Tse Cheuk Fung 6D Cheung Keith Byron 6D Wong Yui Hei 5B Chen Zhihong 5C Liu Hei 4B Leung Tak Chau 4D Tong Tsz Him
	Girls Grade B - Excellent Prize	4C Chan Nga Yin 4C So Hei Tung 4C Zhu Yui Yin 4D Lee Yan Laam Yanna 4D Leung Pui Man 3C Lau Sin Tung 3C Zheng Tiffany 2B Tang Yuk Lam
2024 世界標準舞及拉丁舞大賽 「傑出」青少年香港代表隊	香港代表隊	4B Ng Ching Yiu
第二十屆香港敬發盃羽毛球分齡賽	男單 15-16 歲 B 組 冠軍	6D Wong Yu Hei
2024 國慶盃羽毛球隊際青年錦標賽	青年公開組 冠軍	
2024 荃灣盃親子暨公開羽毛球雙打比賽	公開雙打男子青少年組 冠軍	
2024 屯門分齡羽毛球比賽	男子青少年單打 冠軍 男子青少年雙打 冠軍	
2024 羽毛球超霸盃	男子雙打 亞軍	
2024 觀塘區分齡羽毛球比賽	男子雙打 7-18 青少年組 亞軍	
2024 油尖旺區分齡羽毛球比賽	男子單打 16-18 青少年組 亞軍	
曼丁斯杯 2024 第一屆兩廣城市 青少年羽毛球邀請賽	公開組男單 亞軍 公開組男雙 季軍	
五學並舉之武藝校園計劃 2025 慶回歸 28 周年「包容盃」校際武藝操大賽	劍術 冠軍 刀術 冠軍	5A Fok Ching Ah 5A Zheng Yo Yo

Events	Prizes/Awards	Awardees
		5D Chen Jackson
	五形拳 冠軍	5A Zheng Yo Yo
	刀術 亞軍	5A Zhang Kin Kwan
	棍術 亞軍	
	劍術 亞軍	5A Zheng Yo Yo
		5D Chen Jackson
	劍術 季軍	5A Cheng Tsz Shuen
		5A Zhang Kin Kwan
	刀術 季軍	5A Fok Ching Ah
第 19 屆世界盃拉丁舞及標準舞公開賽	16 歲以下三項拉丁舞 一等獎	
	16 歲以下四項拉丁舞 三等獎	
第四屆國家盃全港標準舞及拉丁舞錦標賽	青少年雙項 C 組 (12 歲以上) 單人拉丁舞組 冠軍	4B Ng Ching Yiu
	青少年公開單項組 (21 歲以下) 單人倫巴組 冠軍	
	青少年公開單項組 (21 歲以下) 單人啫啫啫組 冠軍	
	青少年 16 歲以下單人拉丁舞三項 B 組 季軍	
	青少年三項 B 組 (12 歲以上) 單人拉丁舞組 第四名	
第 29 屆自由盃體育運動舞蹈世界公開賽暨世界超級巨星雙組秀	國際 16-19 歲分組賽 拉丁舞 第一名	
	國際 13-15 歲單人 A 組 拉丁舞 第二名	
香港青少年排球錦標賽	女子 U16 - 冠軍	3C He Jing Yi
2024 年全國跳繩聯賽 (四川成都站)	U15 男子組: 4*30 秒單車步 冠軍	2A Zhang Wenbo
	U15 男子組: 2*30 秒二重跳 季軍	
	U15 男子組: 1 分鐘並腳跳 季軍	
2025 年粵港澳大灣區(中山)輪滑公開賽	100 米計時賽少年男子甲組決賽 冠軍	2B Leung Shing Hei
	500 米計時賽少年男子甲組決賽 季軍	
實用盃 2025 跆拳道品勢邀請賽	冠軍	2C Wong Yui Kiu
實用盃跆拳道錦標賽 2024 個人品勢組	冠軍	
2024 屯門體育節 屯門盃分齡游泳比賽	男子 A 組 100 米背泳 亞軍	3B Sin Tsz Ho
	男子 A 組 50 米背泳 亞軍	
友校 4X100 米男女混合接力賽	亞軍	2B Yeung Chun Kit
		2D Leung Nga Man
		1B Yang Andy
		1B Yang Nga Ting
2024 仁愛堂跆拳道大賽	品勢組 亞軍	2C Wong Yui Kiu
2025 跆拳道大滿貫世青俱樂部聯賽 香港站	品勢女子個人黑帶非專業組 15-17 歲季軍	
香港地區青少年排球錦標賽	金盃賽女子組 - 第六名	
		3C He Jing Yi

Aesthetic Development

Events	Prizes/Awards	Awardees
7th Inter-government Secondary Schools Drama Festival 2024/25	Award for Outstanding Director	4B Yuen Chak Sum
		4D Li Hau Kiu
		3C Mak Chun Kei
	Award for Outstanding Performer	4B Yuen Chak Sum
		3C Mak Chun Kei
		3C Chan Wing Sum
	Award for Outstanding Script	3C Luk Cheuk Lo
		3C Mak Chun Kei

Events	Prizes/Awards	Awardees
		3D Yeung Ching Wang
	Award for Outstanding Cooperation	Tuen Mun Government Secondary School
	Award for Outstanding Stage Effect	
	Award for Commendable Overall Performance	
	Adjudicator's Award	
Hong Kong School Drama Festival 2024/25	Award for Outstanding Performer	4D Li Hau Kiu
	Award for Outstanding Cooperation	Tuen Mun Government Secondary School
The 53 rd Open Dance Contest	Gold Award (Chinese Dance)	5A Tang Yu Tung
		5B Ko Tsz Tung
		5B Wong Ting Yan
		4A Li Tsz Yiu Nico
		4C Chong Sum Yau
		3A Leung Ching Man
		2B Ko Tsz Ching
		2B Siu Hong Yin
		2C Ng Ka Wai
		2C Yau Tsz Hei
		1A Cheng Chung Yan
		1A Li Yan Ching
		1A Szeto Wing Sin
		1A Zhong Xinyu
		1D Wong Chin Wing Christy
The 39 th Tuen Mun District Dance Competition	Gold Award (Oriental Dance)	5A Chuck Hau Ying
		5A Tang Yu Tung
		5B Ko Tsz Tung
		5B Wong Ting Yan
		4A Li Tsz Yiu Nico
		4C Chong Sum Yau
		3A Leung Ching Man
		2B Ko Tsz Ching
		2B Siu Hong Yin
		2C Ng Ka Wai
		2C Yau Tsz Hei
		1A Cheng Chung Yan
		1A Li Yan Ching
		1A Szeto Wing Sin
1A Zhong Xinyu		
		1D Wong Chin Wing Christy
The Monet International Art Prix	Gold Award	4B Lam Wing Ka
The 4 th Portrait Drawing Competition 2024	Silver Award	2D Ho Ching Yan
The 77 th Hong Kong Schools Music Festival	Pipa Solo – Junior – Silver Award	5C Chow Yan Kiu 4C Jiang Yu Hung
	Violin Solo - Grade Eight – Silver Award	5D Ong Chu Ian Eloise
	Oboe Solo – Junior – Silver Award	4C Lam Yik Hei Fergus
	Clarinet Solo – Junior – Silver Award	3D Chen Xi
	Graded Piano Solo - Grade Seven – Silver Award	2D Chan Yee Lam Maisy 1C Sin Yan Nam
	Graded Piano Solo - Grade Five – Silver Award	2D Lai Pik Yu
	Alto Saxophone Solo – Junior – Silver Award	2B Lao Yik Him
	Treble Recorder Solo - Age 13 or under - Silver Award	1D Lor Sheung Hong
	Graded Piano Solo - Grade Five – Silver Award	1D Chow Ho Yi

Events	Prizes/Awards	Awardees
	Euphonium Solo – Bronze Award	6B Wu Ka Yin
	Graded Piano Solo - Grade Six – Bronze Award	4C Chan Yuet Yuet 2D Chen Yan Hei
	Graded Piano Solo - Grade Five – Bronze Award	2B Ko Tsz Ching
	Dizi Solo – Intermediate – Bronze Award	2C Ng Yee Tung
	Graded Piano Solo - Grade Three – Bronze Award	1C Lam Hei Yiu Hailey
	Graded Piano Solo - Grade Six – Bronze Award	1C Chan Sum Yau
	Violin Solo - Grade Six – Bronze Award	1D Wong Tsz Chun
The 61 st Schools Dance Festival	Merit Award (Chinese Dance)	5A Chuck Hau Ying 5A Tang Yu Tung 5B Ko Tsz Tung 5B Wong Ting Yan 4A Li Tsz Yiu Nico 4C Chong Sum Yau 3A Leung Ching Man 2B Ko Tsz Ching 2B Siu Hong Yin 2C Ng Ka Wai 2C Yau Tsz Hei 1A Cheng Chung Yan 1A Li Yan Ching 1A Szeto Wing Sin 1A Zhong Xinyu 1D Wong Chin Wing Christy
2024 Hong Kong Youth Music Interflows – Secondary School Section	Silver Award	TMGSS Symphonic Band
JSMA 聯校音樂大賽	中學木管樂(雙簧管)獨奏 - 高級組金獎	4C Lam Yik Hei Fergus
	中學(鋼琴)獨奏 - 演奏組金獎	5B Chan Hiu Yee
	中學(鋼琴)獨奏 - 高級組銀獎	3A Wong Lok Ching
	中學中樂(古箏)獨奏 - 高級組銀獎	5A Chuck Hau Ying
	色土風 - 中學合奏銅獎	TMGSS Saxophone Ensemble
	手鈴 - 中學組銀獎	TMGSS Handbell Team
	手鐘 - 中學組銅獎	TMGSS Handchime Junior Class
	合唱團 - (挑戰組)銀獎	TMGSS School Choir
	小組合奏(弦樂) - 銀獎	TMGSS String Orchestra
	管樂團 - 銀獎	TMGSS Symphonic Band
	中樂團 - 銀獎	TMGSS Chinese Orchestra
全港青少年及兒童藝術繪畫大賽	中學組 金獎	2B Chow Ying Tung
藝術光譜 – 第二屆當代藝術及文化協會畫展及比賽	少年組 冠軍	2D Ho Ching Yan
蘭亭勝會 新界區毛筆書法比賽	第一名	2D Ng Sing Yu
	第三名	2C Suen Yi Lok
	優異獎	3C Zheng Tiffany
		3D Chen Tsz Yuet 1C Chen Jing Yu
新界西北區毛筆書法比賽	高中組 亞軍	6C Su Hong Ru
	初中組 亞軍	2D Ng Sing Yu
「學界音樂達人大挑戰」決賽 2025	銀獎	5A Huang Cheng Han
		5A Lu Jack

Events	Prizes/Awards	Awardees
		5A Ng Ngo Yi
		5B Chan Hiu Yee
		5C Yeung Hoi Yau
		4C Chan Pui Yan
		2D Tsang Hiu Yu
		1C Lam Hei Yiu Hailey
		1C Li Chin Hei
		1C So Wing Suen
第六屆 J3-J18 全港青幼童大賞繪畫比賽 (J13-J15, 西洋畫組) x 神戶展	銀獎	4B Lam Wing Ka
全港青少年及兒童夏季繪畫比賽 2025	中學組 銀獎	2B Chow Ying Tung
2025 亞太區文化藝術創作比賽	中學組 – 繪畫 季軍	
推廣肝臟健康計劃 2024— 全港中小學中文硬筆書法比賽	優異獎	6C Su Hong Ru
香港教育大學校慶 30 周年書法大賽	中學組 優異獎	
第三屆「金筆獎」全港中小學硬筆 書法比賽	高中組 優異獎	6C Su Hong Ru
	初中組 優異獎	4D Zheng Songqiao
第四屆「金筆獎」全港中小學中文硬筆 書法比賽	優異獎	5C Liu Hei
第 11 屆「阿爸、阿媽，食飯喇！」 校際戲劇比賽	優異整體演出獎 最佳導演獎	4A Tang Ho Chit
		4B Yuen Chak Sum
	4D Li Hau Kiu	
	優異配角獎	2A Kwan Shuk Ling
		2A Tam Heung Yan Keisha
余寄梅盃全港書法公開賽	優異獎	4D Li Hau Kiu
第五屆「中華翰墨情」港澳臺僑中 中學生書法比賽	佳作獎	2D Ng Sing Yu
		6C Su Hong Ru
文協盃書法比賽	入圍決賽	2C Wu Bu
		6C Su Hong Ru
		2D Ng Sing Yu

Financial Summary

Approved Budget Allocation (ABA) (Financial year)

	B/F & Allocation (\$)	Expenditure (\$)
General Departmental Expenses / prizes	2,480,800.00	2,480,433.36
Temporary Staff	946,598.00	946,561.24
<i>Sub-total</i>	3,427,398.00	3,426,994.60

Expanded Subject and Curriculum Block Grant (ESCBG) (Financial year)

	B/F & Allocation (\$)	Expenditure (\$)
1. Baseline Reference Provision (Adjusted)	458,958.00	279,112.00
2. Other Education Purposes	963,098.00	421,863.50
3. Composite I.T. Grant	517,182.00	330,840.25
5. Capacity Enhancement Grant	672,774.00	631,067.23
<i>Sub-total</i>	2,612,012.00	1,662,882.98

School-Specific Grants (Financial year)

	B/F & Allocation (\$)	Expenditure (\$)
1. Learning Support Grant	468,634.00	436,746.50
2. School-based Grant	110,000.00	110,000.00
3. Information Technology Staffing Support Grant	420,828.00	334,878.05
4. Grant for the Sister School Scheme	278,052.00	135,825.00
5. Promotion of Reading Grant	107,485.00	69,577.22
6. Grant for Support for Non-Chinese Speaking Students	284,354.00	227,662.79
7. Life-wide Learning Grant	1,670,001.00	1,333,612.15
8. Diversity Learning Grant (OP)	122,548.00	101,272.50
9. Diversity Learning Grant (OL)	2,508.00	2,508.00
10. Diversity Learning Grant (ApL)	279,320.00	279,320.00
11. Student Activities Support Grant	79,625.00	79,625.00
<i>Sub-total</i>	3,823,355.00	3,111,027.21

Non-government Funds (2024/25 School Year)

	B/F & Income (\$)	Expenditure (\$)
1. Extra-curricular Activity Fund	326,409.46	257,555.50
2. School Management Initiative Fund	437,552.72	253,822.40